

Huntington Under 5's Preschool

Village Hall, Huntington CH3 6DB



Inspection date	10 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has an excellent understanding of the current quality of the setting. She has ambitious and thorough plans for the ongoing development of the pre-school. Staff seek the opinions of parents and children to develop the service that they offer even further.
- Staff develop close, caring relationships with children. Children who are new to the setting settle very quickly as staff know what they like to do and nurture them well, while they become familiar with their new surroundings.
- Staff use what they know about children's interests and activities outside of the pre-school to engage them effectively. Children happily play along with staff or seek them out to join in with their games.
- All children make good progress from their starting points. Staff work hard to provide children with the skills they need to move on to the next stage of their learning.

It is not yet outstanding because:

- The manager's training programmes do not focus sharply enough on staff's individual training needs to ensure that teaching is consistently highly effective.
- Staff do not consistently make the best use of opportunities to promote and extend children's understanding of mathematical concepts, particularly shape, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development programmes further to focus more sharply on the individual training needs of staff and enhance the overall quality of teaching to the highest possible level
- make the best possible use of opportunities to promote children's understanding of mathematical concepts relating to shape, space and measure.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector took the views of parents into account.
- The inspector observed activities in the indoor and outdoor areas. She assessed the impact of teaching on children's learning.
- The inspector conducted a joint observation with the manager. She held a meeting with the leadership team to discuss their self-evaluation and other matters relating to leadership and management.
- The inspector sampled and discussed relevant documentation including children's records, evidence of staff qualifications and suitability.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

The manager has a thorough understanding of her responsibilities and implements rigorous procedures to ensure they meet requirements. Safeguarding is effective. All staff have received effective training to understand their responsibility to identify and report any concerns relating to children's welfare or the conduct of an adult. Parents provide very positive feedback about the pre-school and staff. They feel that staff have increased their children's self-confidence and have prepared children well for the next stages of their learning. Children's overall progress is monitored well to ensure they receive additional support, where required. Staff work well in partnership with parents and other professionals to promote continuity. Staff have begun to reflect on the quality of their practice to enhance the activities they provide.

Quality of teaching, learning and assessment is good

Younger children enjoy taking part in short, small-group activities that focus on developing their ability to share. Staff use praise and encouragement effectively to support children's motivation. Older children enjoy being creative. They use chalk and other mark making tools to create pictures of their favourite things, such as dinosaurs. Staff talk with children about the weather outside and promote their thinking skills as they consider whether they will need to wear a coat for outdoor play. Children join in as a group, singing their 'hello' song. They sing this in English and other languages that children speak at home. Staff talk to children about what they have been doing outside the setting and use this to support their planning.

Personal development, behaviour and welfare are good

Children behave well. Staff carefully organise the routine of the day to promote children's independence and decision-making. For example, children choose when to have their snack. They select their name card and put it on the snack board, to show when they have eaten. Staff manage group times effectively, encouraging children to choose the songs they would like to sing. Staff manage children's individual needs well. Staff promote good hygiene routines and minimise the risk of cross infection to promote the safety of those children who have allergies or special dietary requirements. Children engage in physical exercise, such as balancing on a beam and dancing to familiar rhymes.

Outcomes for children are good

Children develop the skills required to prepare them for their next stage of learning. Older children begin to recognise their written name on cards and respond well to instructions. They manage their personal hygiene needs well and seek support from adults where required. Children concentrate well and develop good social skills, playing happily alongside others.

Setting details

Unique reference number	EY554448
Local authority	Cheshire West and Chester
Inspection number	10059915
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 5
Total number of places	33
Number of children on roll	29
Name of registered person	Huntington Under 5's Pre-School
Registered person unique reference number	RP554447
Date of previous inspection	Not applicable
Telephone number	07503779834

Huntington Under 5's Preschool re-registered in 2017. The pre-school employs 11 members of childcare staff. All hold appropriate early years qualifications at level 2 and above. The manager holds early years teacher status. The pre-school opens from Monday to Friday in term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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